

NO TALKING By Andrew Clements

- 1. Describe the contest that Dave and Lynsey Made with each other. What are the rules, what are the expectations?**
- 2. How do you think the no talking contest will affect the school and the students?**
- 3. What is an honor system and do you think it was a good plan for the fifth graders to use?**
- 4. What evidence do you see in the story that shows the students followed the honor system?**
- 5. How are Dave and Lynsey alike? What characteristics do they both have?**
- 6. Mrs. Hiatt, the principal, uses a bullhorn at lunch to try and quite the students. Why doesn't this work and what other strategies does she and other teachers use to quiet the students?**
- 7. Dave feels that when Ms. Hiatt yells at him through the bullhorn that he is being bullied. Do you agree? Why? Is there a difference if the bully is an adult or student?**
- 8. How did the teachers/adults react to the quiet?**
- 9. If you are not able to talk, what are some other forms of communicating can you use?**
- 10. Do you think by communicating a different way the students were able to get their message across effectively?**
- 11. Who were the winners of the contest? Were there any losers?**
- 12. What changed about the contest from when it first started?**
- 13. How did the contest change the feelings of the boys towards the girls and the girls towards the boys?**
- 14. If anyone has read other Andrew Clement stories can you see any similarities between plots, ideas, characters and settings? (Some other titles: Frindle, Lost & Found, Extra Credit, The Report Card)**
- 15. When and where do you think it would be the hardest to stay quiet?**